Figure: 40 TAC §745.9133

Learning objective:	
(1) Ages and stages of development	(A) Identify expected behaviors for each age level; (B) Identify developmental areas and how they interrelate; and (C) Explain principles of child growth and development.
(2) Safety	(A) Apply sections of the Minimum Standards related to safety; (B) Identify safe and unsafe environments and practices; and (C) Develop a safety and emergency action plan.
(3) Health	(A) Apply sections of the Minimum Standards related to children's health; (B) Demonstrate proper hand washing techniques; and (C) Develop a plan for preventing and managing illness and injury in children.
(4) The Learning Environment	(A) Identify age-appropriate indoor and outdoor materials and equipment; (B) Arrange a safe and healthy indoor/outdoor environment appropriate to the age and number of the children using it and the size of the area; (C) Develop an age-appropriate curriculum including a schedule, and lesson plan that supports children's physical, emotional, social, and intellectual development; (D) Demonstrate awareness of the importance of anti-bias and multicultural components of a curriculum; and (E) Demonstrate an awareness of responsibilities to special needs children and their families.
(5) Guidance	(A) Identify and demonstrate positive guidance techniques; (B) Demonstrate how environment and development affects guidance; (C) Identify benefits of positive guidance for staff and children; and (D) Apply Minimum Standards on discipline and guidance.
(6) Parent Relations	(A) Articulate a clear philosophy/mission statement for a child-care program; (B) Demonstrate an awareness of the importance of communicating with parents; (C) Identify techniques and strategies for communicating with parents; and (D) Demonstrate productive relationships between family, community, and school.
(7) Observation techniques/skills	(A) Demonstrate an ability to document observations of children, staff, and program; and (B) Demonstrate signs of abuse/neglect and the responsibility to report.

(8) Community	(A) Identify community resources for child-care training; and (B) Identify community resources related to children's health, safety, and growth and development.