

ALTERNATE SOCIAL STUDIES ELEMENTS

1 CARNEGIE CREDIT

STRANDS: CIVICS, ECONOMICS, CIVIL RIGHTS, GEOGRAPHY, AND HISTORY

STANDARD	OBJECTIVE(S)
<p>A.SS.1</p> <p>Explain how the availability of resources impacts how they are valued and utilized (<i>E.1</i>)</p>	<ol style="list-style-type: none"> 1. Describe scarcity as the limited availability of resources 2. Describe how scarcity impacts the price of goods and services, and identify natural and human resources in your community and the role they play in the local economy (e.g., land for farming, lakes and bodies of water for fishing, fossil fuel for energy production, skilled and unskilled workers to fill jobs) 3. Illustrate how the financial choices people make have both present and future consequences 4. Describe the concept of opportunity cost (i.e., what individuals give up in order to achieve other priorities) 5. Identify human labor as a resource and describe how skill development impacts the value of that resource (e.g., wage, employability)
<p>A.SS.2</p> <p>List and describe the major elements of the American economic system (<i>E.2</i>)</p>	<ol style="list-style-type: none"> 1. Describe the skills and resources people use to make money (e.g., physical labor, organizational skills, job specific skills, social skills) 2. Apply the three major economic questions to your local area (What goods and services will be produced? How will these goods and services be produced? Who will consume them?) 3. Identify how the government limits the behavior of certain businesses to protect consumers (e.g., USDA, CDC, FDA, EPA, Department of Wildlife and Fisheries)
<p>A.SS.3</p> <p>Describe how different groups use resources to achieve their unique goals (<i>E.3</i>)</p>	<ol style="list-style-type: none"> 1. Identify the different groups of people that are part of an economy and their roles (e.g., consumers, producers, workers, savers, investors, governmental bodies, etc.) 2. Describe how these groups use resources in ways that provide them the highest possible net benefits (e.g., Consumers will buy fruits and vegetables that are in season because they are cheaper; savers will use coupons.)

<p>A.SS.4</p> <p>Describe the role of money and credit in consumer behavior (<i>E.6</i>)</p>	<ol style="list-style-type: none"> 1. Illustrate how money enables us to meet our current needs and save for future needs 2. Describe how the use of credit can impact personal finances and employment 3. Describe tools used to store and utilize money (e.g., bank accounts, credit cards, money exchange apps, loans)
<p>A.SS.5</p> <p>Describe the political principles, documents, and ideas that have shaped the United States (<i>USG.1</i>)</p>	<ol style="list-style-type: none"> 1. Explain the purpose of the Declaration of Independence and list and explain key elements of the U.S. Constitution (i.e., checks and balances, Bill of Rights, separation of powers) 2. List the differences between the two major political parties (Democratic and Republican parties)
<p>A.SS.6</p> <p>Compare and contrast the branches of government (<i>USG.3</i>)</p>	<ol style="list-style-type: none"> 1. List the responsibilities of each branch of government 2. Explain how each branch of government supports and balances the others (e.g., checks and balances)
<p>A.SS.7</p> <p>Describe how the United States divides power between the national and state government (<i>USG.4</i>)</p>	<ol style="list-style-type: none"> 1. Differentiate between national and state government 2. List the powers of the federal/national government 3. List the powers of the state government
<p>A.SS.8</p> <p>Examine the roles, rights, and responsibilities of American citizens (<i>USG.7</i>)</p>	<ol style="list-style-type: none"> 1. Discuss the legal responsibilities of a citizen including obeying the laws and paying taxes 2. List the civic responsibilities of a citizen including voting, serving in the military, and volunteering for public service 3. Summarize the rights guaranteed under the Bill of Rights including the freedoms of religion, speech, press, and privacy 4. Discuss how individuals, interest groups, and media (e.g., print journalism, television, Internet, social media) influence public opinion 5. Compare the pathways to American citizenship (i.e., naturalization vs. citizen by birth)

2018 Mississippi College and Career Ready Standards for Economics and U.S. Government

E.1	Explain the concepts of scarcity, choice, decision making, and opportunity cost (Strands: Civics, History, Economics)
E.2	Describe different economic systems and how people work individually or collectively to allocate goods and services (Strands: Civics, History, Economics)
E.3	Illustrate how voluntary exchanges and trade are reflections of negative and positive incentives resulting in a gain for both parties and that specialization in trade can lead to lower costs of production and increased production and consumption (Strands: Civics, History, Economics)
E.4	Analyze the role of price on the market, the buyer, and the seller (Strands: Civics, History, Economics)
E.5	Analyze and evaluate the impact the market structures, entrepreneurship, and institutions have on the market economy, competition, and income (Strands: Civics, History, Economics)
E.6	Evaluate the role of money and its relationship to inflation, unemployment, and interest rates in the market economy (Strands: Civics, History, Economics)
E.7	Describe economic growth and the causes and effects of economic fluctuations (Strands: Civics, History, Economics)
E.8	Evaluate the role of the government in correcting market failures (Strands: Civics, History, Economics)
E.9	Compare and contrast fiscal and monetary policy (Strands: Civics, History, Economics)
USG.1	Compare and contrast knowledge and application of the basic concepts of democracy (Strands: Civics, Civil Rights, History, Economics)
USG.2	Evaluate the foundational American political principles and the historical events, documents, and philosophical ideas that shaped the formation of the United States (Strands: Civics, Civil Rights, History, Economics)
USG.3	Differentiate the basic organization of the U.S. government and explain the function of each branch of the U.S. government (Strands: Civics, Civil Rights, History, Economics)
USG.4	Analyze the role of federalism in addressing the distribution of power between national, state, and local government (Strands: Civics, Civil Rights, History, Economics)
USG.5	Compare and contrast civil rights and civil liberties and explain how each have been interpreted and amended throughout American history (Strands: Civics, Civil Rights, History, Economics).
USG.6	Describe the role and function of linkage institutions such as the media, interest groups, political parties, and political action committees on the citizens and federal government (Strands: Civics, Civil Rights, History, Economics)
USG.7	Describe and evaluate the role, rights, and responsibility of a citizen in the American democracy (Strands: Civics, Civil Rights, History, Economics)