

College and Career Readiness Standards / Texas Essential Knowledge and Skills Alignment

Social Studies

CCRS	Foundation Subjects Social Studies	Enrichment CTE
I. Interrelated Disciplines and Skills		
A. Spatial analysis of physical and cultural processes that shape the human experience		
I.A.1. Use the tools and concepts of geography appropriately and accurately.	Grade 1: (5)(A)-(B), (6)(A) Grade 2: (5)(A)-(B) Grade 3: (5)(A)-(D), (17)(E) Grade 4: (6)(A)-(B), (7)(B), (21)(C) Grade 5: (6)(A)-(B), (7)(C)-(D), (24)(C) Grade 6: (3)(D), (4)(A), (4)(D)-(E), (6)(A), (6)(C), (21)(C) Grade 7: (8)(A)-(B), (9)(C), (10)(A)-(B), (21)(C) Grade 8: (10)(C), (11)(A), (29)(C), (29)(I)-(J) U.S. History Studies: (29)(H), (31)(A) World History Studies: (15)(A)-(B), (16)(C) World Geography: (1)(A)-(B), (6)(A), (7)(A)-(D), (9)(A)-(B), (13)(A)-(B), (21)(A)-(C), (22)(A), (23)(B) U.S. Government: (3)(A) Sociology: (17)(A)-(B) Special Topics in Social Studies: (1)(C)	
I.A.2. Analyze the interaction between human communities and the environment.	Grade 1: (7)(A)-(D) Grade 3: (4)(B), (4)(D) Grade 4: (9)(A)-(C) Grade 6: (6)(C), (7)(A)-(C) Grade 7: (10)(A) Grade 8: (11)(B) U.S. History: (12)(A), (14)(A) World Geography: (1)(A)	
I.A.3. Analyze how physical and cultural processes have shaped human communities over time.	Grade 1: (6)(C) Grade 2: (7)(A)-(B), (8)(A)-(B) Grade 3: (4)(B) Grade 4: (8)(C) Grade 5: (5)(A), (5)(C), (9)(A)-(B), (13)(B) Grade 6: (6)(C) Grade 8: (11)(A)-(B) World Geography: (1)(A), (6)(A)	
I.A.4. Evaluate the causes and effects of human migration patterns over time.	Grade 7: (11)(A)-(B) U.S. History: (13)(A)-(B) World Geography: (1)(A), (7)(B)	
I.A.5. Analyze how various cultural regions have changed over time.	Grade 6: (1)(A), (4)(C) World Geography: (18)(A)	
I.A.6. Analyze the relationship between geography and the development of human communities.	Kindergarten: (5)(B) Grade 2: (7)(D), (8)(B), (9)(A) Grade 3: (4)(B), (4)(D) Grade 4: (8)(C), (9)(A)-(C) Grade 5: (8)(A)-(B) Grade 6: (5)(A)-(C), (6)(C), (7)(A)-(C) Grade 7: (10)(A) U.S. History: (12)(A) World History: (2)(A), (15)(A), (16)(B) World Geography: (1)(A), (2)(A), (6)(B), (8)(C)	
B. Periodization and chronological reasoning		
I.B.1. Examine how and why historians divide the past into eras.	Grade 7: (1)(A) U.S. History: (2)(A)-(B)	
I.B.2. Identify and evaluate sources and patterns of change and continuity across time and place.	Grade 6: (1)(B) U.S. History: (1)(B), (29)(C) World History: (29)(C) Social Studies Research Methods: (3)(B)	World Health Research: (2)(B), (3)(A)-(D)

I.B.3. Analyze causes and effects of major political, economic, and social changes in U.S. and world history.	Grade 4: (4)(A), (5)(A) Grade 5: (2)(A), (2)(C), (4)(D)-(F) Grade 7: (5)(B), (7)(A), (7)(F) Grade 8: (1)(A), (2)(B), (3)(A), (4)(A), (6)(B), (7)(B)-(D), (8)(B), (9)(C) U.S. History: (3)(A)-(C), (4)(C), (5)(A)-(C), (6)(A)-(B), (7)(A), (8)(A)-(F), (9)(A), (9)(H)-(I), (10)(E), (15)(A), (15)(C)-(D), (16)(B)-(C), (17)(A)-(C), (18)(B), (20)(A)-(B), (21)(A), (27)(A) World History: (1)(A)-(F), (4)(A), (4)(C), (4)(G)-(H), (4)(J), (5)(A)-(B), (6)(A), (7)(A)-(E), (8)(A)-(B), (9)(A), (9)(C), (17)(C) U.S. Government: (2)(B) Special Topics: (1)(B)	Principles of LPSCS: (8)(A)-(B) Principles of Transportation Systems: (4)(B)-(C) Principles of Distribution and Logistics: (4)(B)-(C) Management of Transportation Systems: (2)(A) Distribution and Logistics: (3)(C), (4)(A)
C. Change and continuity of political ideologies, constitutions, and political behavior		
I.C.1. Evaluate different governmental systems and functions.	Grade 7: (15)(A) World History: (20)(B) U.S. Government: (12)(B)-(C)	
I.C.2. Evaluate changes in the functions and structures of government across time.	U.S. History: (19)(A), (20)(B), (21)(C) World History: (22)(A) U.S. Government: (1)(A)	Principles of LPSCS: (8)(A)-(B), (9)(E), Court Systems and Practices: (2)(A); Federal Law Enforcement and Protective Services: (3)(A); Accounting I: (12)(B)-(C)
I.C.3. Explain and analyze the importance of civic engagement.	Grade 1: (12)(C) Grade 2: (12)(D), (13)(A), (13)(D) Grade 3: (11)(A), (11)(C), (12)(A) Grade 4: (17)(B)-(C) Grade 5: (18)(A) Grade 6: (14)(A) Grade 7: (16)(B) Grade 8: (19)(D) U.S. History: (23)(C) World History: (21)(A)-(B) U.S. Government: (14)(C), (15)(A)-(B)	Family and Community Services: (3)(E-F), (4)(A)-(C)
D. Change and continuity of economic systems and processes		
I.D.1. Identify and evaluate the strengths and weaknesses of different economic systems.	Grade 6: (9)(D)	
I.D.2. Analyze the basic functions and structures of international economics.	U.S. History: (17)(E) World Geography: (10)(D)	Fashion Marketing: (12)(G); Distribution and Logistics: (4)(A); Global Business: (4)(A)-(C); Banking and Financial Services: (2E)
E. Change and continuity of social groups, civic organizations, institutions, and their interaction		
I.E.1. Identify different social groups (e.g., clubs, religious organizations) and examine how they form and how and why they sustain themselves.	Grade 6: (16)(A), (16)(C) Sociology: (4)(A)-(B)	Professional Standards in Agribusiness: (8)(C); Agribusiness Management and Marketing: (3)(C); World Health Research: (2)(D); Principles of LPSCS: (14)(A)-(B)
I.E.2. Define the concept of socialization and analyze the role socialization plays in human development and behavior.	Sociology: (6)(A)-(C)	Human Growth and Development: (4)(A), (5)(A), (6)(A), (7)(B), (9)(D), (10)(D), (11)(D)
I.E.3. Analyze how social institutions (e.g., marriage, family, churches, schools) function and meet the needs of society.	Sociology: (13)(A), (13)(C), (15)(D)	Interpersonal Studies: (8)(A)-(G)
I.E.4. Identify and evaluate the sources and consequences of social conflict.	Grade 6: (15)(F)	
F. Problem-solving and decision-making skills		
I.F.1. Use a variety of research and analytical tools to explore questions or issues thoroughly and fairly.	Kindergarten: (16)(A)-(B) Grade 1: (19)(A)-(B) Grade 2: (20)(A)-(B) Grade 3: (19)(A)-(B) Grade 4: (23)(A)-(B) Grade 5: (26)(A)-(B) Grade 6: (23)(A)-(B) Grade 7: (23)(A)-(B) Grade 8: (31)(A)-(B) U.S. History: (32)(A)-(B) World History: (31)(A)-(B) World Geography: (23)(A), (23)(C) U.S. Government: (20)(D), (22)(A)-(B) Psychology: (16)(A)-(B) Sociology: (21)(A)-(B) Special Topics: (1)(A), (1)(F)-(G) Research Methods: (2)(D)-(E), (3)(C), (5)(D)	

I.F.2. Analyze ethical issues in historical, cultural, and social contexts.	Special Topics: (1)(E)	Biotechnology I: (4)(D), (5)(F)-(G); Principles of Information Technology: (13)(A-F); Digital Media: (1) (F), (4)(A)-(H), (8)(C); Web Technologies: (4)(A)-(D); Computer Maintenance: (1)(F); Computer Maintenance Lab: (1)(H); Networking: (1)(H); Networking Lab: (1)(H); Computer Technician Practicum: (1)(H); Practicum in Information Technology: (1)(H); Computer Programming I: (1)(E), (2)(A)-(D); Computer Programming II: (1)(G); Instructional Practices: (10)(A-D); Practicum in Education and Training: (10)(A-D)
II. Diverse Human Perspectives and Experiences		
A. Multicultural societies		
II.A.1. Define a "multicultural society" and consider both the positive and negative qualities of multiculturalism.	Grade 6: (15)(C)	
II.A.2. Evaluate the experiences and contributions of diverse groups to multicultural societies.	Grade 6: (15)(D) Grade 7: (19)(B) Grade 8: (23)(D)-(E) World Geography: (17)(D)	
B. Factors that influence personal and group identities (e.g., race, ethnicity, gender, nationality, institutional affiliations, socioeconomic status)		
II.B.1. Explain and evaluate the concepts of race, ethnicity, and nationalism.	Sociology: (5)(A), (11)(A)	
II.B.2. Explain and evaluate the concept of gender.	Sociology: (5)(A)	
II.B.3. Analyze diverse religious concepts, structures, and institutions around the world.	Grade 6: (19)(A) World History: (3)(A), (4)(B), (23)(A), (25)(A)-(D) World Geography: (17)(A)-(B) Sociology: (15)(E)	
II.B.4. Evaluate how major philosophical and intellectual concepts influence human behavior or identity.	U.S. Government: (7)(F)	
II.B.5. Explain the concepts of socioeconomic status and stratification.	Sociology: (10)(A)-(D)	
II.B.6. Analyze how individual and group identities are established and change over time.		
III. Interdependence of Global Communities		
A. Spatial understanding of global, regional, national, and local communities		
III.A.1. Distinguish spatial patterns of human communities that exist between or within contemporary political boundaries.	World Geography: (1)(A), (13)(A), (14)(A), (17)(A)	
III.A.2. Connect regional or local developments to global ones.		
III.A.3. Analyze how and why diverse communities interact and become dependent on each other.	Grade 6: (17)(D)-(E) World History: (4)(E)-(F), (4)(K), (6)(B), (7)(A)-(E), (8)(C), (17)(C)	Livestock Production: (3)(A)
B. Global analysis		
III.B.1. Apply social studies methodologies to compare societies and cultures.	Grade 3: (2)(C) Grade 4: (1)(D), (19)(A)-(B) Grade 5: (22)(A) Grade 6: (21)(A) Grade 7: (2)(A) World Geography: (16)(D), (17)(A), (17)(C)	

IV. Analysis, Synthesis, and Evaluation of Information		
A. Critical examination of texts, images, and other sources of information		
IV.A.1. Identify and analyze the main idea(s) and point(s)-of-view in sources.	Grade 2: (18)(E) Grade 3: (17)(C) Grade 4: (21)(B), (21)(D) Grade 5: (24)(B), (24)(D) Grade 6: (21)(D), (22)(B) Grade 7: (21)(D) Grade 8: (29)(D), (29)(F) U.S. History: (29)(B), (29)(G) World History: (29)(C), (29)(F) U.S. Government: (20)(A), (20)(D) Psychology: (14)(D) Sociology: (19)(B) Special Topics: (2)(A), (2)(C)-(D) Economics: (22)(A), (22)(G)	Digital Media: (1)(B); Computer Maintenance: (1)(A); Computer Maintenance Lab: (1)(A); Networking: (1)(A); Networking Lab: (1)(A); Computer Programming I: (1)(A); Computer Programming II: (1)(A); Computer Technology Practicum: (1)(A); Practicum in Information; Securities and Investments: (3)(E); Accounting II: (2)(B),(8)on Technology: (1)(A); Business English (9)(A-C), (10)(A)(B); Practicum in Business Management: (12)(B); Hospitality Services: (1)(A)
IV.A.2. Situate an informational source in its appropriate contexts (contemporary, historical, cultural).	Grade 5: (24)(E) Grade 6: (21)(A) U.S. History: (29)(A) World History: (29)(C) Economics: (22)(D)	
IV.A.3. Evaluate sources from multiple perspectives.	Grade 7: (21)(G) U.S. History: (29)(E) World History: (29)(C) World Geography: (21)(A) U.S. Government: (20)(D) Special Topics: (2)(B), (2)(E), (3)(F) Research Methods: (2)(E) Economics: (22)(D)	
IV.A.4. Understand the differences between a primary and secondary source and use each appropriately to conduct research and construct arguments.	Grade 4: (21)(A) Grade 5: (24)(A) Grade 7: (21)(A) Grade 8: (29)(A) U.S. History: (29)(A) World History: (29)(C) World Geography: (21)(A) U.S. Government: (20)(D) Special Topics: (2)(B) Research Methods: (2)(F)	Business English: (3)(A)-(B)
IV.A.5. Read narrative texts critically.	Grade 2: (18)(D)-(E) Grade 3: (17)(A)-(C), (17)(E) Grade 4: (21)(B)-(D) Grade 5: (24)(B)-(C) Grade 6: (21)(B), (21)(D), (22)(B) Grade 7: (21)(A)-(C) Grade 8: (29)(B)-(C) U.S. History: (29)(B), (29)(E)-(F), (29)(H) World History: (29)(E)-(F) World Geography: (21)(C), (22)(B) U.S. Government: (20)(A), (20)(D) Psychology: (14)(B), (14)(D) Sociology: (19)(B) Special Topics: (2)(C)-(D) Economics: (22)(A), (22)(D)	

<p>IV.A.6. Read research data critically.</p>	<p>Grade 2: (18)(E) Grade 3: (17)(A), (17)(C) Grade 4: (21)(C)-(D) Grade 5: (24)(C) Grade 6: (21)(A), (21)(C) Grade 7: (21)(A)-(C) Grade 8: (29)(C) U.S. History: (29)(B), (29)(E)-(F), (29)(H) World History: (29)(E) World Geography: (21)(C), (22)(B) U.S. Government: (20)(A), (20)(D)-(F) Psychology: (14)(B)-(D) Sociology: (19)(B)-(C) Special Topics: (2)(D)-(F), (2)(H), (3)(F) Economics: (22)(A), (22)(D)</p>	<p>Business English: (3)(A-F); Business Information Management I: (6)(D); Business Information Management II: (3)(B); Practicum in Business Management: (12)(D); Securities and Investments: (7)(A-E)(8); Insurance Operations: (2)(B-H),(K-L),(P),(3)(B),(4)(A); Banking and Financial Services:(2); Accounting I: (13); Accounting II: (4)(H),(5)(M),(8); Principles of Hospitality and Tourism: (1)(B); Introduction to Culinary Arts: (5)(C); Hotel Management: (8)(F)</p>
<p>B. Research and methods</p>		
<p>IV.B.1. Use established research methodologies.</p>	<p>U.S. History: (29)(D), (32)(A) World History: (31)(A) World Geography: (23)(A), (22)(B) U.S. Government: (20)(B), (22)(A) Psychology: (14)(A), (16)(A) Sociology: (19)(A), (21)(A) Special Topics: (1)(A), (1)(F) Research Methods: (1)(B)-(D), (2)(A)-(L), (4)(A)-(I), (6)(A)-(D) Social Studies Advanced Studies: (1)(B)-(C), (1)(E), (2)(B)-(C) Economics: (24)(A)-(D) Economics Advanced Studies: (1)(B)-(C), (1)(E), (2)(B)-(C)</p>	
<p>IV.B.2. Explain how historians and other social scientists develop new and competing views of past phenomena.</p>	<p>U.S. History: (29)(C) World History: (29)(B) Research Methods: (3)(A)</p>	
<p>IV.B.3. Gather, organize, and display the results of data and research.</p>	<p>Grade 6: (22)(D), (23)(A)-(B) Grade 7: (21)(C), (23)(A)-(B) Grade 8: (29)(C), (29)(I), (30)(C)-(D) U.S. History: (30)(A)-(C) World History: (30)(C), (31)(A)-(B) World Geography: (22)(A)-(B) U.S. Government: (20)(B), (21)(C) Psychology: (15)(D) Sociology: (20)(D) Special Topics: (2)(A) Research Methods: (2)(C)-(E), (3)(C), (5)(E)-(G) Social Studies Advanced Studies: (1)(B), (4)(C) Economics Advanced Studies: (1)(B), (4)(C)</p>	
<p>IV.B.4. Identify and collect sources.</p>	<p>Kindergarten: (14)(A)-(B) Grade 1: (17)(A)-(B) Grade 2: (3)(A), (18)(A)-(B) Grade 3: (17)(A) Grade 4: (21)(A) Grade 5: (24)(A) Grade 7: (21)(A) Grade 8: (29)(A)-(C) U.S. History: (29)(D), (29)(G) Special Topics: (2)(A), (2)(E) Research Methods: (2)(C)-(D) Social Studies Advanced Studies: (1)(B) Economics Advanced Studies: (1)(B)</p>	
<p>C. Critical listening</p>		
<p>IV.C.1. Understand and interpret presentations (e.g., speeches, lectures, informal presentations) critically.</p>	<p>Grade 4: (21)(A) Grade 5: (24)(A) U.S. History: (29)(F), (29)(H) World History: (29)(E), (30)(C) Special Topics: (2)(F) Research Methods: (2)(C)</p>	

D. Reaching conclusions		
IV.D.1. Construct a thesis that is supported by evidence.	World History: (29)(G) World Geography: (22)(B) Special Topics: (3)(D) Research Methods: (1)(D), (5)(B)	
IV.D.2. Recognize and evaluate counter-arguments.	U.S. Government: (20)(D) Special Topics: (3)(D) Research Methods: (1)(D), (5)(B)	
V. Effective Communication		
A. Clear and coherent oral and written communication		
V.A.1. Use appropriate oral communication techniques depending on the context or nature of the interaction.	Kindergarten: (15)(A) Grade 1: (18)(A) Grade 2: (19)(A) Grade 3: (18)(A) Grade 4: (22)(C) Grade 5: (25)(C) Grade 6: (22)(C) Grade 7: (22)(D) Grade 8: (30)(D) U.S. History: (30)(A) World History: (30)(C) U.S. Government: (21)(D) Psychology: (15)(D) Special Topics: (2)(A) Research Methods: (5)(B), (5)(F) Social Studies Advanced Studies: (1)(D), (3)(A), (4)(B)-(C) Economics Advanced Studies: (1)(D), (3)(A), (4)(B)-(C)	
V.A.2. Use conventions of standard written English.	World History: (30)(B) World Geography: (22)(G) U.S. Government: (21)(B) Psychology: (15)(B) Sociology: (20)(B) Special Topics: (2)(A) Research Methods: (5)(A)	
B. Academic integrity		
V.B.1. Attribute ideas and information to source materials and authors.	World Geography: (22)(E) Special Topics: (3)(G) Research Methods: (2)(L), (5)(H)	