

Table 1: Community College Capital Project Review Criteria

Project Criteria (50 points possible)	Points
(a) Clearly serve an instructional purpose (directly support classroom, shop or lab teaching, basic skills teaching, customized training, tutoring, student testing and assessment, student advising or counseling and library services-first priority)	7
(b) Clearly meet an important demonstrated service need of the college (second priority)	7
(c) Clearly meet a facilities' need that cannot be adequately addressed (third priority)	7
(d) Clearly serve to complete a comprehensive community college facility (fourth priority)	7
(e) Clearly meet an important and articulated objective of the college (fifth priority)	7
(f) Clearly reflect evidence of local planning and needs assessment (sixth priority)	7
(g) Clearly reflect evidence of meeting an equity need as defined in the HECC Equity Lens (seventh priority)	8
Strategic Review Criteria (26 points possible)	
(h) Does the project update, replace, or expand safety and security on campus?	6
(i) Does the project meet a demand occupation, community, or economic need?	5
(j) Does the project include other partners; K-12, university, CTE, workforce, industry, etc.?	5
(k) Description of /or intention to meeting environmental sustainability standards	5
(l) Does the project support the upgrade, replacement, expansion of student services/spaces?	5
Due Diligence Criteria (24 points possible)	
(m) Statement of need (nature of the problem and purpose to be served)	5
(n) Statement of solution (goals for the project)	5
(o) Facility (building gross square footage and academic features)	5
(p) Costs (estimated cost including planning and programming)	3
(q) Schedule (expected schedule for completion)	2
(r) Planning considerations (necessary approvals - appropriate jurisdictions)	2
(s) Financial considerations (funding for the college share)	2
Total Possible Points	100